

## Oremos en Español

Facilitated by: Señora Cahn

This minyan will feature excerpts from a Spanish/Hebrew siddur. We will recite and sing familiar prayers in Spanish. Students must be enrolled in Spanish 3,4, or 5. This minyan will have Hallel and a Torah reading on Chanukkah.

## Hasidic Minyan

Facilitated by: Rabbi Chesler

We will begin t'fillah with a reading of a story or prayer-text from the Hasidic tradition as a kind of kavvanah or meditation. The text is designed to elicit discussion about what we are actually doing when we pray and to provide a benchmark to measure our experience. Come prepared to analyze and discuss. There will be Hallel and a Torah reading on Chanukkah.

***“We’re thrilled to bring back such a popular program!”***

**- Mr. Dalfen**

## The Artist’s Minyan

Facilitated by: Rabbi Waldman

Let your creative juices flow as we allow the prayers to lead us in an expressive exploration of their meaning and how it relates to us. Put your pencils, charcoal or paint to paper and enjoy a very different kind of prayer experience. This minyan will not have Hallel or a Torah reading on Chanukkah.

## English Language & Literature Minyan

Facilitated by: Mr. Levine

We will recite the morning t'fillah service in, surprise, English. However, we will augment our prayer with literary readings whose themes are consistent with those of our prayers. While it is not a requirement to do so, you can be a part of the planning for this minyan by identifying meaningful themes and locating appropriate literary works. All students should be prepared to participate in the readings. This minyan will have Hallel but will not have a Torah reading on Chanukkah.

**SOLOMON  
SCHECHTER  
HIGH SCHOOL  
OF LONG  
ISLAND**

**ALTERNATIVE  
MINYANIM**

**WINTER 2009**

**TUESDAY, DEC. 8  
(DAY C)**

**WEDNESDAY,  
DEC. 16 (DAY C)**

## Stand

Facilitated by: Mike Hirsch

So we say the Amidah everyday, but how many of us actually know what it means? This alternative minyan will explore the different sections of the Amidah and try to connect the meanings of the 19 (originally 18) prayers of praise, petition and thanksgiving with our busy lives today. This minyan will have Hallel but will not have a Torah reading on Chanukkah.

## Mizrahi/Sefaradi Minyan

Facilitated by: Ms. May

In this student-led minyan, we will chant the tefila in the mizrahi nusah, using Siddur Kol Yaakov. Experience with mizrahi tefila is a plus, but not required--after all, *kulanu mishpaha ahat!* There will be Hallel and a Torah reading on Chanukkah.

## The Israel Perspective

Facilitated by: Mrs. Hiltzik

In this minyan, we will explore how the connection to Israel is expressed in the *siddur* and how various groups of Israelis have approached traditional prayer. We'll learn about how Chanukkah is celebrated in Israel, too! This minyan will have Hallel but will not have a Torah reading on Chanukkah.



## Minyan: The Musical

Facilitated by: Rabbi Schwartz

We'll sing our way through Shacharit. Bring your favorite melodies from synagogue, camp or family tradition to share with the group. Don't worry if you are off key, so is the minyan man! There will be Hallel and a Torah reading on Chanukkah.

## Traditional Minyan

Facilitated by: Mr. Dalfen

This minyan will daven a full service with the traditional Ashkenazic *nusach*. There will be Hallel and a Torah reading on Chanukkah.

***“Each different type of minyan attendee has a greater chance of finding a connection to the prayers.”***

- Dani Kristal & Lindsay Stern, [Paw Print](#)

## Yoga Meditation

Facilitated by: Becky Friedman-Charry

Explore yoga and meditative techniques and apply them to the themes of Jewish prayer. Participants should wear comfortable clothing and bring a yoga mat or a large towel. This minyan will not have Hallel or a Torah reading on Chanukkah.

## Learn to Lead

Facilitated by: Rabbi Axelrud

This minyan will give students the skills needed to be a *ba'al t'fillah*(leader) of our daily prayer service. Students will begin by leading various prayers together in a group. By the end of the third session, students will be able to stand in front of their fellow students and have the confidence to chant the service. There will be Hallel and a Torah reading on Chanukkah.